

## **CWS2141W: COURSE COMPETENCIES AND LEARNING OBJECTIVES**

**CWS2141-1** The learner understands the separate policies and special environment/dynamics in different out of family settings and identifies them when conducting an investigation.

- A. Able to identify out of family settings in their own jurisdictions.
- B. Able to describe the different populations served by out of family settings and the environments/dynamics of the systems serving them.
- C. Able to identify risk factors related to the population served, the out of family caretakers, and the out of family setting.
- D. Able to identify similarities and differences between conducting investigations of abuse and neglect in family and out of family settings.
- E. Can implement policies that are pertinent to out of family situations while adhering to the overall CPS policies.
- F. Can apply law and policy relevant to investigations of school personnel.

**CWS2141-2** The learner is knowledgeable of the issues and of the persons and agencies who may be involved in an out of family investigation.

- G. Able to describe the emotional, administrative and financial impact of an out of family investigation on the child victim, the individual accused, the worker and agency, and other involved persons or organizations.
- H. Knows CPS policy related to involvement of all pertinent parties in an out of family investigation.

**CWS2141-3** The learner understands that many individuals have the responsibility and right to be involved in an out of family investigation.

- I. Able to work collaboratively with other regulatory and investigative agencies, facility staff and administration, the victim's family, and others who may be involved or affected by the out of family investigation.
- J. Able to describe the roles, philosophical assumptions and legal mandates of other regulatory and investigative agencies.
- K. Understands the importance and mandate of working within the parameters of policy.

**CWS2141-4** The learner understands the importance of family involvement during and following the investigation, and encourages their participation.

- L. Able to describe what information to provide families about the investigation and when to notify them.
- M. Values the family's need to be informed and involved in the investigation and outcome.
- N. Able to describe strategies for supporting the family during and following the investigation.
- O. Able to describe the cultural differences in families and the implications for conducting an investigation.

**CWS2141-5** The learner recognizes the different interviewing techniques and strategies required in out of family investigations.

- P. Able to adapt strategies when there are multiple people present in the interview or multiple collaterals to be interviewed.
- Q. Able to maintain a professional demeanor in the presence of the alleged abuser's legal representative.